University of Utah Spring 2022 Auditions
Jazz Ensemble & Michie Jazz Quintet

Requirements: Auditions will take place in Room 270, on Friday January 7 and Saturday January 8 2022. Audition sign-ups will be conducted on Doodle at the following link: https://doodle.com/poll/re54gn3ds3t6t532

Vocalists:

1. Prepare one medium swing tempo song from the standard jazz repertoire of your choice (consult this list for ideas: http://www.jazzstandards.com/compositions/index.htm).
2. Sight Reading: Student will be given a lead sheet with lyrics and will be asked to sight sing in the indicated key (starting pitch will be given)
3. Scales: Be prepared for any/all of the 12 major scales

Instrumentalists:

1. Choose ONE Jazz Composition from the following:
   - “Birdlike”/ Freddie Hubbard
   - “The Eternal Triangle”/Sonny Stitt
   - “Voyage”/Kenny Barron
2. Sight Reading: Student will be given an excerpt of a big band chart and a tempo and asked to perform within 60 seconds of reviewing the music.
3. Scales: Be prepared for any/all of the 12 major scales

*Perform 4 CHORUSES TOTAL:

- ONE Chorus of melody
- TWO Choruses of improvisation
- ONE Chorus of melody
- Preference will be given to students who MEMORIZE the melody

Special Notes:

- Guitarists and Pianists: Be prepared to perform an additional chorus of chordal accompaniment.
- Bassists: Be prepared to perform an additional chorus of walking bass lines and/or patterned accompaniment based upon the style of the selection chosen.
- Drummers: Both melodies should be presented as orchestrations on the drum kit. Be prepared to demonstrate grooves in swing, bossa, Afro Cuban, straight 8th, funk and ballad styles.

Students will be evaluated along the following criteria: (1) technique, (2) articulation, (3) intonation, (4) pulse and (5) musical interpretation. Should students have a question regarding selecting repertoire, need help accessing lead sheets or require any further assistance please contact their primary lesson instructor and/or Dr. Petrucelli at john.petrucelli@utah.edu.