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# SCHOOL OF MUSIC STRATEGIC PLAN Approved by faculty vote May 18, 2020

#### School of Music Goal #1: Develop and Transfer New Knowledge

Objectives, Initiatives, and Actions	Responsible	Timeline/
	Parties	Benchmarks
Objective 1: Diversify and improve research productivity across the School of		
Music.		
Initiative 1.1: Provide key resources to support significant research	Director,	2020-2021
efforts.	SoM	
<u>Actions</u>		
1) Establish research productivity baselines across the School of		
Music. Go back five years and look at the average of our		
productivity in different areas: books published, peer-reviewed		
articles, performances at international/national/local venues,		
performances of new compositions and recordings.		
2) Provide extra funding for travel, beyond the funding the		
School provides as matching funds for the Dean's Travel fund, to		
fund travel if the funding from the CFA runs out in a given year.		
3) Continue to provide honoraria for visiting artists and scholars		
who have the opportunity to present in the School of Music		
because they are in the area.		
Initiative 1.2: Diversify research conducted in the School of Music.		
<u>Actions</u>		
<ol> <li>Explore the establishment of a summer institute that brings</li> </ol>	Exec.	2020-2022
together the current summer festivals as part of a larger summer	Comm.	
program.		
2) Hire faculty in fields that focus on research beyond traditional	Chairs,	2020-2023
Western Music.	search	
	comm.	
3) Provide funding for cross-disciplinary research collaborations	Director,	2021-2023
between faculty in different areas in the School of Music.	SoM	
4) Continue to expand grant applications for funding to purchase	Faculty,	2021-2023
orchestral instruments, historical instruments (for example, a	SoM	
forte piano), and music technology.		

5) Provide funding for long-term collaborations with external musicians/scholars working on projects with SOM faculty and students.  Objective 2: Paice the profile of research conducted by members of the	CFA Research Exec. Comm.	2021-2020
Objective 2: Raise the profile of research conducted by members of the School of Music		
Initiative 2.1: Facilitate regular and effective communication about research in order to maximize the visibility of the School of Music both inside and outside the University.  Actions  1) Disseminate information about research conducted in the	Marketing,	2020-2023
School of Music through regular interviews with faculty.	CFA; Director, SoM	
<ol><li>Celebrate faculty achievements through events in the School of Music Library.</li></ol>	Exec. Comm.	2020-2023
Initiative 2.2. Attract and retain top graduate and undergraduate students from all over the country.  Actions		
1) Provide incentives to involve graduate students in faculty projects.  a) Expand the use of Opera and other music productions as a means to bring together students from different specializations in the School of Music in research and creative activity.	Faculty, SoM CFA Research	2020-2023
b) Explore the possibility of providing teaching load credit for faculty working on research projects with students. This could be a way to engage with the community as well, when the project involves external organizations.	Director, SOM	2020-2023
Provide opportunities for students to engage in projects with visiting artists and community partners	Faculty, SoM	2020-2023
3) Disseminate information about opportunities for students to pursue research funding through travel grants, FAF Grants, UROP, Office of Undergraduate Studies, Office of Graduate Studies, as well as external funding opportunities.	Exec. Comm.	2020-2023
4) Start a laptop (or a "devices") orchestra. This ensemble would expand research in the School of Music and probably attract a new cohort of students. It could fulfill an ensemble requirement.	Composition Area	2020-2021

5) Expand opportunities for students to work with other areas in the University — interdisciplinary projects — to provide more research flexibility (especially in the graduate program).	CFA, Research	2021-2023
6) Explore the possibility of providing a graduate fellowship (without a teaching component) specifically for students with a scholarly focus. This could be tied to a diversity initiative (to help to fund it).	CFA, Research	2021-2023
Initiative 2.3: Connect the School of Music to Arts & Health initiatives across the University.  Actions  1) Explore the possibility of creating a graduate-level Music Therapy program.  2) Explore opportunities to collaborate with the Hospital or Psychology department, or the recently announced mental health center funded by the Huntsman Foundation.  3) Investigate ways to further integrate Vocology and Arts and Health into school of Music degree programs.  4) Explore the design of a certificate in Music & Health.	CFA, Research; AIH; Director, SoM	2020-2023
5) Create a cohort of people to articulate into Arts & Health through the new Arts & Health position in the CFA.  Initiative 2.4: Collaborate with Film, Animation and Video Game Programs as a way to broaden the reach and visibility of the School of Music.  Actions  1) Work with colleagues in the University of Utah to identify places where collaboration can take place.  2) Create guided opportunities for student and faculty collaboration with the Film, Animation and Video Game programs.	Director & DoUGS, SoM; Chair, F&MA	2021-2023

### **School of Music Goal #2: Promote Student Success to Transform Lives**

Objective 1: Promote music student success through transformative learning		
experiences		
<u>Initiative 1.1:</u> Offer a rigorous and relevant curriculum as a career pathway toward becoming a professional musician-leader.		
<u>Actions</u>		
<ol> <li>Audit current School of Music curricula to determine the extent of its alignment with National Standards, align Music curricula with National Standards, and Implement curricular changes as demonstrated by the audit.</li> </ol>	DoUGS & DGS, SoM	2020-2023
<ol> <li>Establish a curriculum review cycle aligned with the NASM accreditation self-study timeline, and utilize an established review cycle to annually review, align, and adhere to University curriculum deadlines.</li> </ol>	DoUGS & DGS, SoM	2021-2022
3) Examine University, College, and Departmental scheduling of curricular activities to identify scheduling opportunities and barriers; adjust School of Music Academic Schedule to increase student access to transformative learning; implement changes as demonstrated by the findings.	DoUGS & DGS, SoM	2021-2022
<ol> <li>Formalize faculty and staff responsibilities/duties to support student learning.</li> </ol>	Exec. Comm.	2020-2021
5) Investigate student academic and personal goals for a transformative learning experience, compare School of Music expectations to student goals, create an outline of School of Music expectations compared to best practices for student success, and implement changes as demonstrated.	Exec. Comm.	2020-2022
Initiative 1.2: Improve existing learning spaces and acquire new learning	Director,	2021-2023
spaces to enact the curriculum and enrich learning.	SoM	
Actions		
<ol> <li>Investigate learning spaces through a feasibility study and needs assessment.</li> </ol>		
<ol> <li>Update technology within learning/performance spaces to meet curriculum learning outcomes and industry standards.</li> </ol>		
Initiative 1.3: Increase cross-curricular collaboration.	DoUGS &	2021-2022
Actions	DGS, SoM	

1)	Utilize schedule and facility information to maximize facility use for		
	cross-curricular collaboration (Initiative 1.1; 1.2).		
	(		
2)	Investigate opportunities with CFA Academic Units and other campus		
	departments to encourage and support integrative milestone and		
	capstone, student-produced projects.		
2)	Evalore partnerships with other departments for adding destard		
3)	Explore partnerships with other departments for adding doctoral		
	degree secondary area options in health sciences, performance		
	science, music administration.		
Ohiostivo	2. Cuide the income from music student to music professional		
	2: Guide the journey from music student to music professional		
	nriched experiences		
	tive 2.1: Increase student experiences within the School of Music to		
	r inclusive communities.		
Ac	<u>tions</u>		
1)	Explore and examine stakeholders' perceptions of their engagement	DoUGS &	2021-2022
	in the School of Music.	DGS, SoM	
2)	Promote student involvement in the Honors College.	Honors	2021-2023
		Coll. Rep.	
		'	
3)	Incorporate training in stage presence and audience engagement to	Area Heads	2020-2023
	strengthen students' skills in communicating with audiences.	7 11 001 11 001 01	
	strengthen stadents skins in communicating with addictices.		
Initiat	tive 2.2: Offer robust and relevant curricula.	DoUGS &	2020-2023
· · · · · · · · · · · · · · · · · · ·	tions	DGS, SoM;	2020 2023
·		CFA	
1)	Evaluate curricula, scope, and course sequencing in degree	_	
	emphases.	Academic	
		Advising	
2)	Audit and consider standardizing degree advancement procedures at		
	the degree and department levels.		
3)	Improve policies and procedures for transfer and part-time students		
	that have an impact on the navigation of the School of Music		
	curriculum.		
4)	Continue to provide and expand resources for academic tutoring		
,	School of Music students.		
	ones. of music students.		
Initiat	tive 2.3: Connect students to professional and campus opportunities.	CFA,	2021-2023
	tions	Directors &	2021 2025
1)	Explore collaborative opportunities with internal and external	Chairs;	
	departments (e.g., film, digital humanities, health sciences).	AIH	

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2)	Advocate for student opportunities in arts research, creation, education, and presentation with stakeholders across campus and local community.		
3)	Promote student health and wellness in collaboration with professional and campus entities.		
Objective School of	3: Amplify scholarship/assistantship funding resources within the Music		
2) 3)	tive 3.1: Increase funding for School of Music students.  tions  Encourage high-school students to apply early to the University so that they may qualify for general University scholarships  Explore opportunities for CFA interest-free loans.  Leverage scholarship monies to recruit and retain students through appropriate scholarship allocations to reach recruitment and retention targets.	DoUGS & DGS, SoM	2020-2023
	<u>4:</u> Provide relevant and sustainable extracurricular opportunities n student success and transformation		
Initia withi <u>Ac</u>	tive 4.1: Facilitate learning experiences in which music students thrive n a professional environment.  tions  Examine opportunities for student-led initiatives for performance and promotion of their work.	Area Heads, SoM	2021-2023
2)	Investigate mechanisms for staff or faculty collaborations with students to further the potential for offering public and community performances.		

## School of Music Goal #3: Engage Communities to Promote Music in People's Lives

	1: Promote community involvement in School of Music		
•	nces and other events.		
	ve 1.1: Encourage interaction between School of Music community	Development	2020-2021
and do		Office, CFA	
· · · · · · · · · · · · · · · · · · ·	tions		
1)	Promote interactions between students, faculty and donors during Galas, Advisory Board Meetings, etc.		
2)	Invite donors/board members to School of Music events and Areaspecific extra-curricular activities as participant-observers.		
activities	2: Effectively communicate information regarding School of Music so as to better engage with the University as a whole and the alt Lake City community.		
_	ve 2.1: Cultivate working methods for students and faculty to share	Marketing,	2020-2023
	nation about their activities regularly.	SoM & CFA	
<u>Ac</u>	tions .		
1)	Audit marketing practices for showcasing faculty and student achievement within and beyond the School of Music.		
2)	Fund a position to assist with postings on all social media platforms on a daily basis (including FaceBook, Instagram, Twitter, etc). This person could make regular contact with faculty members to make sure that performances and events are properly publicized.		
3)	Explore the possibility of creating short videos linked to faculty profiles on the Music website so that when someone is looking up faculty, they can click on the video (maybe on their faculty photo) and learn about the faculty member's research.		
<u>Initiati</u> the pu	ve 2.2: Produce "Quality Above All Else" and convey this message to blic	Marketing, CFA & SoM	2020-2023
<u>Ac</u>	<u>tions</u>		
1)	Identify and document the best performances and events we have to offer.		
2)	Produce branded videos of our performing ensembles.		
3)	Create eye-catching posters with faculty input, and advertise in		
3,	places like public schools, public rec centers, and libraries.		

Objective 3: Provide opportunities for students to engage with the		
community.		
<u>Initiative 3.1:</u> Encourage community organizations to provide information		
about internships and performance opportunities for School of Music		
students.		
<u>Actions</u>		
1) Audit existing community-engaged activities in the School of Music.	Exec. Comm.	2020-2021
<ol> <li>Seek out and secure partnerships with professional communities for students; create internships for student learning opportunities.</li> </ol>	Internship Coord., CFA	2020-2023
<ol> <li>Create a webpage that keeps track of internships and performance opportunities within the community for School of Music students. This site would allow students to identify venues that would welcome their performances, such as senior living centers, hospitals, etc.</li> </ol>	Internship Coord., CFA	2020-2023

### School of Music Goal #4: Ensure the Long-Term Viability of the School of Music

	to attract students.		
	ve 1.1: Promote music as a valuable part of society.	Faculty, SoM	2020-2023
	tions		
1)	Promote the value of music education in the public schools with a		
	goal of strengthening music programs statewide.		
2)	Support music educators in the public schools by providing services		
	and involvement in activities at the School of Music.		
3)	Lobby people with influence to champion music and the arts.		
4)	Inspire future generations by being highly visible performers,		
	scholars, composers, and music educators.		
bjective	2: Foster an atmosphere of inclusion within the School of Music		
	e diversity of individuals and their perspectives are valued and		
espected Initiati	<ul> <li>ve 2.1: Ensure that diversity in the faculty and student body is</li> </ul>	Faculty, SoM	2020-2023
	as being important.	raculty, 301vi	2020-2023
	tions		
	Continue to recruit and hire faculty that broadens diversity within		
_,	the School of Music. Aspects of diversity should be an important		
	consideration in the hiring process.		
2)	In Utah, the Latinx population represents the largest minority.		
	Efforts to recruit students from this population would be a logical goal.		
3)	Seek out-of-state Diversity Scholarships.		
4)	Evaluate our curriculum and course offerings to help attract		
	students from different cultures (i.e., add a Mariachi Band(?), as is		
	common in universities in areas with a large Hispanic population)		
5)	Explore funding opportunities from the Graduate School's diversity		
	programs to increase our available assistantship stipends and		
	advertise in historically black colleges and universities to attract graduate students.		
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6)	Create student clubs in the public schools, led by School of Music		

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pjective quity.	3: Enhance School of Music employee relations, morale and		
	ve 3.1: Foster a safe environment for speaking and create inclusivity	Exec. Comm.	2020-2023
	ussion.		
Ac	tions		
1)	Provide opportunities and time for faculty members (adjunct,		
	career line and tenure track) and staff to discuss and interact in		
	different settings.		
2)	Provide safe environments for new faculty and for staff to provide		
	input.		
	ve 3.2: Create a sense of ownership of the program among all	Exec. Comm.	2020-2023
-	and staff.		
	tions		
1)	Allow faculty and staff more opportunities to provide input on		
	decisions that impact their work (i.e., on matters of curriculum,		
	office duties, instructional areas).		
2)	As a schoolwide goal for all committees, provide relevant		
ŕ	information for meetings with as much lead time as possible.		
3)	Manage discussions in meetings with clear divisions of time.		
4)	Examine the governance structures of the School of Music in order		
-,	to update and establish a comprehensive set of bylaws for the		
	School of Music.		
-	4. Enhance and strengthen the financial sustainability of the		
chool of			2024 2022
	<u>ve 4.1:</u> Increase funds available for scholarships. Scholarship funding	Development,	2021-2023
	lp ensure that we maintain healthy numbers of students in the	CFA; DoUGS, SoM	
progra	Actions	30101	
1)	Gather data on peer and aspirational institutional scholarship		
±,	funding.		
2)	Work with the development office and donors to build a large		
,	scholarship endowment.		
3)	Work with the University to earmark funds for music-specific		
	scholarships.		
Initiati	ve 4.2: Increase funds available for ensemble productions and tours.	Development,	2021-2023
<u>Ac</u>	<u>tions</u>	CFA, Faculty	

<ol> <li>Continue to expand the donor base.</li> </ol>		
2) Explore the idea of a "Friends of Opera" fundraising organization.		
Initiative 4.3: Become a named school of music, by way of a donor or	Development,	2021-2023
corporation.	CFA	
<u>Actions</u>		
Work with the development office to build relationships with potential donors.		
Objective 5: Improve facilities and infrastructure to support core operations, educational mission and research.		
Initiative 5.1: Increase the number of practice rooms and large	Director, SoM	2021-2023
rehearsal/performance spaces.		
<u>Actions</u>		
1) Identify a space for the installation of more practice rooms		
<ol> <li>Create a new mid-sized performance venue that can also be used for rehearsals and chamber music (similar to the old chapel in FAW).</li> </ol>		
Initiative 5.2: Refurbish Dumke Recital Hall	Director, SoM	2021-2023
<u>Actions</u>		
1) Identify sources of funding, including University upgrade funds		
2) Replace carpet		
3) Remove or sink the electrical outlets that are on the stage floor so that they do not protrude.		
Initiative 5.3 Improve the Audio/Visual Equipment in the Instrumental Rehearsal Room (272)  Actions	Director, SoM	2021-2023
1) Identify a source of funding.		
<ol><li>Research audio equipment that can produce enough sound output for the size of the room.</li></ol>		
Initiative 5.4 Refurbish the Choral Rehearsal Hall (270)	Director, SoM	2021-2023
Actions		
1) Identify a source of funding.		
2) Install LED lighting.		
3) Refinish the parquet flooring or replace it with another option.		